# Scott Donaldson
## Stats Behavioral Sciences-PSY-203-04
### No. of responses = 16

## Overall indicators

### Global Index

| 1 | 2 | 3 | 4 | 5 |

av.=4.73
dev.=0.44

### 2. QUESTIONS ABOUT THE INSTRUCTOR (α = 0.93)
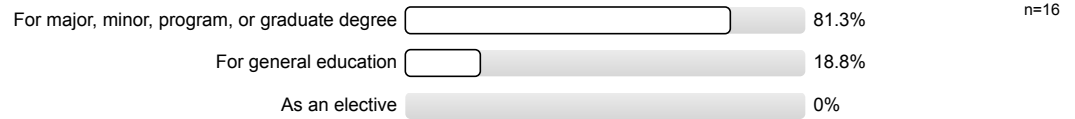
| 1 | 2 | 3 | 4 | 5 |

av.=4.73
dev.=0.44

## Survey Results

## 1. STUDENT BACKGROUND INFORMATION

**1.1)** Are you completing this evaluation in class or outside of class?

| | | |
|---|---|---|
| In class | | 56.3% |
| Outside of class | | 43.8% |

n=16

**1.2)** This course was taken: (choose one)

| | | |
|---|---|---|
| For major, minor, program, or graduate degree | | 81.3% |
| For general education | | 18.8% |
| As an elective | | 0% |

n=16

**1.3)** Did you take this course because you were interested in the subject matter?
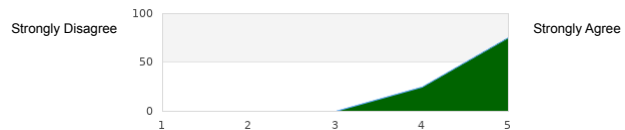
| | | |
|---|---|---|
| Yes | | 60% |
| No | | 40% |

n=15

## 2. QUESTIONS ABOUT THE INSTRUCTOR

**2.1)** The instructor provided me with adequate information about course requirements.



Strongly Disagree — Strongly Agree
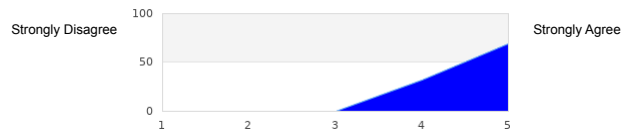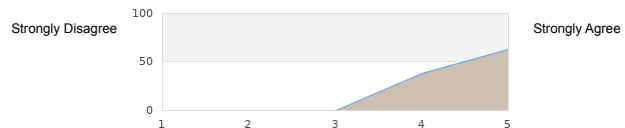
n=16
av.=4.69
md=5
dev.=0.48

**2.2)** The instructor was clear about how my performance was to be evaluated.



Strongly Disagree — Strongly Agree

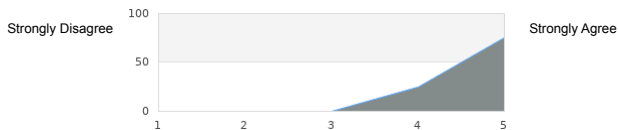n=16
av.=4.75
md=5
dev.=0.45

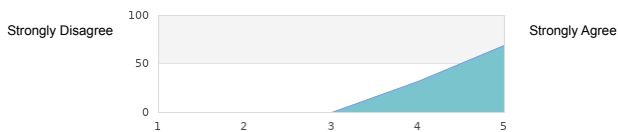**2.3)** The instructor provided assignments that helped me learn about the subject matter.



Strongly Disagree — Strongly Agree

n=16
av.=4.63
md=5
dev.=0.5

2.4) The instructor communicated effectively.

Strongly Disagree | Strongly Agree

n=16
av.=4.75
md=5
dev.=0.45

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2.5) The instructor encouraged me to think critically about the subject matter.

Strongly Disagree | Strongly Agree

n=16
av.=4.69
md=5
dev.=0.48

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2.6) The instructor provided feedback to improve my learning.

Strongly Disagree | Strongly Agree
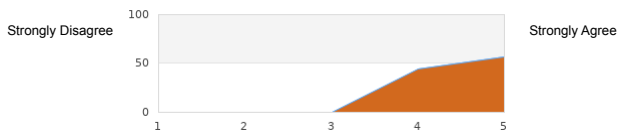
n=16
av.=4.56
md=5
dev.=0.51

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2.7) The instructor was available to provide extra help.

Strongly Disagree | Strongly Agree
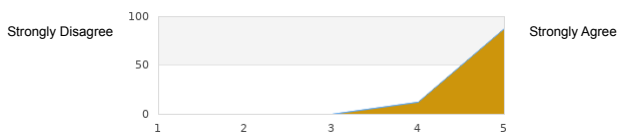
n=16
av.=4.88
md=5
dev.=0.34

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2.8) Overall, the instructor was effective in this course.

Strongly Disagree | Strongly Agree
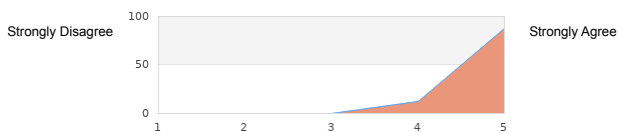
n=16
av.=4.88
md=5
dev.=0.34

# Profile

Subunit:      OC-PSYC

Name of the instructor:      Scott Donaldson

Name of the course:      Stats Behavioral Sciences-PSY-203-04
(Name of the survey)

Values used in the profile line: Mean

## 2. QUESTIONS ABOUT THE INSTRUCTOR

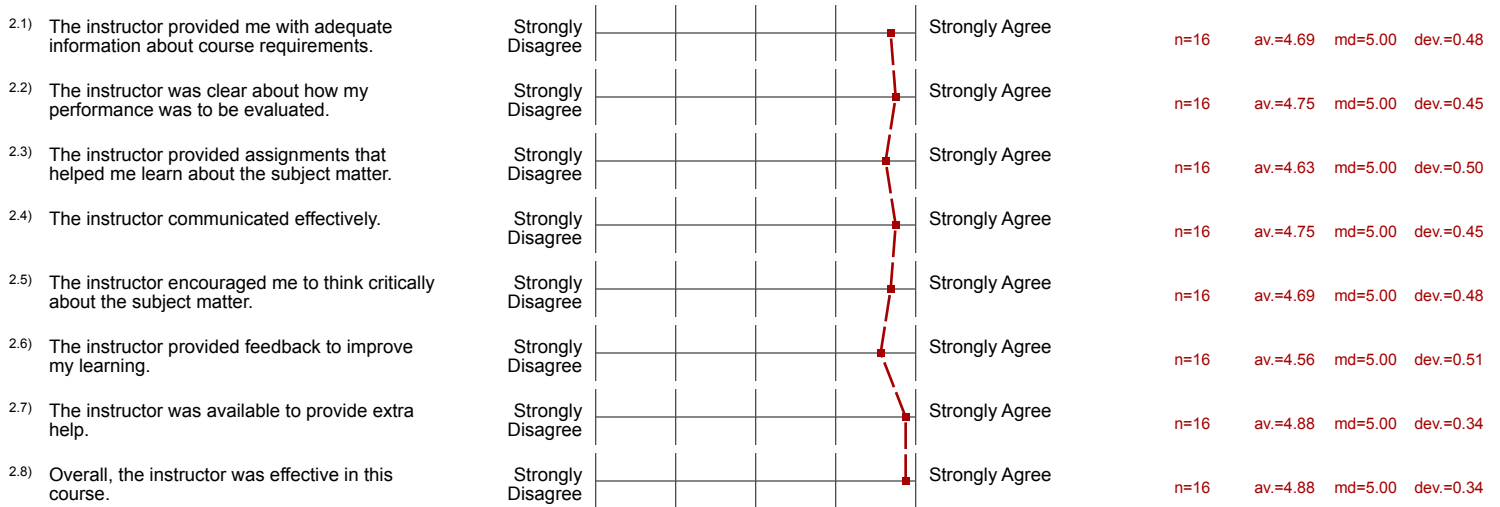| | | | |
|---|---|---|---|
| 2.1) | The instructor provided me with adequate information about course requirements. | Strongly Disagree — Strongly Agree | n=16   av.=4.69   md=5.00   dev.=0.48 |
| 2.2) | The instructor was clear about how my performance was to be evaluated. | Strongly Disagree — Strongly Agree | n=16   av.=4.75   md=5.00   dev.=0.45 |
| 2.3) | The instructor provided assignments that helped me learn about the subject matter. | Strongly Disagree — Strongly Agree | n=16   av.=4.63   md=5.00   dev.=0.50 |
| 2.4) | The instructor communicated effectively. | Strongly Disagree — Strongly Agree | n=16   av.=4.75   md=5.00   dev.=0.45 |
| 2.5) | The instructor encouraged me to think critically about the subject matter. | Strongly Disagree — Strongly Agree | n=16   av.=4.69   md=5.00   dev.=0.48 |
| 2.6) | The instructor provided feedback to improve my learning. | Strongly Disagree — Strongly Agree | n=16   av.=4.56   md=5.00   dev.=0.51 |
| 2.7) | The instructor was available to provide extra help. | Strongly Disagree — Strongly Agree | n=16   av.=4.88   md=5.00   dev.=0.34 |
| 2.8) | Overall, the instructor was effective in this course. | Strongly Disagree — Strongly Agree | n=16   av.=4.88   md=5.00   dev.=0.34 |

# Comments Report

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## 2. QUESTIONS ABOUT THE INSTRUCTOR

2.9) What were the most effective aspects of this course in promoting student learning?

- Although they were very stressful, the applied business presentations were helpful in applying the material we learned in stats to real life examples. Also the quizzes were nice to stay on top of the material. We also played Jeopardy which was a helpful way to study before the exam.

- His presentations were extremely helpful and detailed and teaching us SPSS by actually having us use the software was extremely effective.

- How clear instructions were, how helpful my professor was, and most importantly being given the resources to learn.

- I think the most effective aspect were the applied presentation. We were able to see how what we were learning applied to a real life example in order to motivate us to master what was asked of us.

- Likely the labs and applied presentations. Given that the subject matter is so broad and conceptual, the powerpoints have a way of going over the subject without letting it sink in fully.

- Professor Donaldson's approach to teaching his students provides an excellent learning environment. His methods are sound and his students hold him in high regards. Despite the material being fairly dry, to seemingly most students, all of my peers in PSY203 show up to class with an enthusiasm to learn and continually enjoy Professor Donaldson's lectures.

- SPSS

- Scott is an overall great professor. He has his student's best interest in mind at all times and wants us all to succeed in this course and beyond. He communicates very well and reminds us about test and quiz days. He is always available for answering questions via email or in person when he has office hours. Lastly, it is fairy easy to understand everything in class and if you do have questions he will answer them promptly and accurately, I would recommend Scott to anyone taking PSY 203.

- The applied business presentations helped me so much in the aspect that I feel like I learned a lot of skills that can be directly applicable to the real-world work place. The professor truly cared about his students and was there for any help, and was willing to teach concepts in a different way or clarify to help students who didn't understand the material. I learned a lot in this class, and I think that was all due to how the professor taught it. I didn't think I would like this class and even though I don't like stats, it was my favorite course this semester because I learned so much.

- The assignments were very helpful in learning the course material , there were a lot of assignments which made it easier to get familiar with course materials.

- The lecture and lab were both pretty effective, and jeopardy also helped a lot.

- The lectures were effective, as well as the tools he provided on Blackboard.

- The most effective aspects of this course were the Applied Business Presentations because they allowed us to get real world practice for how to use SPSS and our statistics skills in a professional environment. Regular quizzes were also helpful in keeping us up to date on the class content. Overall, the frequency and nature of the assignments and assessments kept students focused and interested in the course content.

- The practice sets were helpful with learning the math aspects of this course and the quizzes were a good assessment.

- The professor was genuinely interested in seeing his students succeed, and this made the class engaging and successful. The instructor was kind to his students and taught the class in a positive and fun manner. He was also effective in teaching the subject, and I learned a lot in this class. This is the only competent math teacher I have had in my entire life. Thank you, Professor Donaldson!

- jeopardy sessions to review

2.10) Are there any specific ways the instructor could improve this course to enhance student learning?

- A little bit better instructions for SPSS

- He was overall a really good teacher. When playing Jeopardy, he should make it more fair where people have an equal chance to answer the questions instead of going in order.

- I don't think so. Maybe have certain office hours where he runs through SPSS with students who do not get it as much because I feel like it is still a little difficult for me.

- I feel like he could have done better at teaching us how to do some of the actual math parts instead of just having us figure it out through the homework and then having it on the test.

- It would be helpful if the instructor would show us how to complete some of the math problems he assigned us so that we could know if we were on the right track before turning in the homework assignments.

- N/A

- No.

- None honestly, Scott is clearly passionate about the topics he teaches and wants his students to succeed both in class and in the their future.

- Not that I can think of. I think Scott has a teaching style that works best for him and makes it an effective class.

- Perhaps more association and more ways of connecting it to the wider world, such as incorporating news articles of interest and value (such as Japan's declining population and how that might have been sampled and calculated. Outside of that, interesting visuals would help capture the attention during slideshows.

- The material was confusing at times and could be organized differently.